

# EQUALS SEND MONTH

Throughout November 2025

## Keynote Speakers



3-November | 4-5 pm

Janet Goring - Exploring the new guidance of specific learning difficulties



11-November | 3.45-4.45 pm

Kat Adams - etacognition



17-November | 4-5 pm

Dan Blundred - Future ready or present focused?

Teaching with tech.

In a world where technology is reshaping how we live, work, and learn, how can we ensure our teaching of mathematics keeps pace? This session will explore how digital tools can enhance maths teaching—not just to meet today's curriculum demands, but to equip students with the skills they'll need

tomorrow.

We'll dive into practical strategies for integrating technology into maths lessons, examine how tech can support problem-solving, reasoning, and real-world application, and reflect on the balance between preparing students for immediate

success and long-term adaptability.

Whether you're a tech enthusiast or just starting your digital journey, join us to share ideas, explore tools, and rethink what it means to teach maths in a future-facing classroom.

### About Dan Blundred

Dan Blundred is an experienced educator with a 17-year career spanning both mainstream and special education. He spent 14 years teaching in secondary mainstream settings before transitioning into special education, where he has dedicated the past 3 years to supporting students with diverse needs. Dan has held key pastoral roles, including Head of Year, where he championed student wellbeing and engagement. His academic leadership includes significant contributions to curriculum development in mathematics, with a strong focus on inclusive practices and supporting students with Special Educational Needs and Disabilities (SEND). Currently, Dan serves as the Headteacher at the Axis Academy, where he continues to lead with a commitment to equity, innovation, and student-centred learning and is committed to doing things differently.

24-Nov | 3.45-4.45 pm



Alan Edmiston - An invitation to explore inclusive talk  
in the secondary maths classroom

TBC

## Speakers



### **Alison Roulstone - Understanding and supporting learners with developmental dyscalculia**

Bridging gaps in numerical understanding - together.

Join us for a practical, research-informed workshop designed to deepen your understanding of developmental dyscalculia and equip you with inclusive strategies to support learners who experience persistent challenges with learning mathematics.

Discover how to spot the signs, adapt your teaching, and build inclusive strategies that empower every learner. Ideal for teachers, SENCOs, parents, and anyone passionate about neurodiversity in maths education.



### **Ben Sinclair - Please Don't Make Me Do Fractions Again!**

Pivoting learners from mathematics anxiety to resilience

This session examines a shift in how mathematics anxiety is understood in education. Instead of seeing it as a fixed psychological condition, we will view it as a learning response that can be addressed through everyday classroom practice. Drawing on established models such as the Growth Zone model and Acceptance and Commitment Training, we will explore how anxiety and mathematical resilience manifest in what learners think, feel, notice, value, and do. The session will present practical and inclusive strategies to help all learners, including those with SEND, remain engaged with mathematics, especially when it becomes challenging.



### **Chris Edwards-Dewey - Supporting pre-verbal pupils in a Special School Setting**

This session explores practical strategies for supporting pre-verbal pupils, focusing on the six key areas of development that underpin communication, learning, and wellbeing. Through discussion and examples, we will consider the purpose and application of these areas, and how they can

be embedded into daily practice to enable pupils to connect, express themselves, and thrive in the classroom.



### **Louise Langford - Early number and the intelligent use of games**

This session is an opportunity to explore how early number concepts can be developed and practised through carefully chosen maths games. It will offer ideas of how to use a range of manipulatives to play games from a range of sources and will consider the benefits of this approach in terms of making maths learning accessible, non-threatening, purposeful and fun!



### **Louise Langford/Alisha Jackson - What is Dyscalculia?**

In this session, we aim to develop your understanding of dyscalculia and why it is distinct through a combination of sharing 'lived experience' and specialist expertise. We will explore the new definition, potential barriers to learning and offer practical strategies to support those with dyscalculia in their maths lessons.



### **Magdalene Lake - The Vicious Cycle of Poor Reasoning**

Magdalene Lake is a SEND and Maths consultant teacher working with all types of schools and pupils with SEND across South Yorkshire and beyond, including working with the NCETM and maths hubs, nasen and Teach First nationally, among others. She has a passion to support all children (and the staff working with them) to enjoy maths and get excited by its beauty.

Updates to the programme will be added